Hopewell Middle School Orchestra Handbook 2023-2024

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<u>School Administration</u> Mr. Michael LeMoyne, Principal Ms. Janelle Consola, Assistant Principal Ms. Amy Cousin, Assistant Principal Ms. Stephanie Sosebee, Assistant Principal

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HOPEWELL MIDDLE SCHOOL ORCHESTRA Teresa Hoebeke, Orchestra Director

Dear Parents and Students,

August 16, 2023

I want to welcome each of you to the 2023-2024 Hopewell Middle School Orchestra. I am very excited about the new school year and all the wonderful opportunities it will bring. I'm positive this year will prove to be a rewarding and fun year for everyone.

It is so very important that we have the help and support of our orchestra parents. As parents, you are the #1 motivator for your child. A little encouragement can really go along way! By being involved with the orchestra, you are showing your child that you are interested in what they do. Any assistance that you can provide will be greatly appreciated. If you are interested in assisting the orchestra, please complete the volunteer form that is included in the back of the handbook. We will need help in several areas (publicity, hospitality/refreshments, uniforms, photo/video, and chaperones).

This handbook is designed to acquaint you with the guidelines and expectations for all orchestra members. These guidelines are designed to give your musician the best possible musical environment in which to learn and perform. Please read and discuss these guidelines with your student musician. Be sure to keep this handbook close by so that you might refer to it throughout the entire school year.

If you have any questions regarding this handbook or any other matter, please feel free to contact me via email (*hoebeket@fultonschools.org*), phone (470-254-8479), or written note. I will be happy to respond back within 48 hours.

Musically yours,

Mrs. Teresa Hoebeke Orchestra Director

A. <u>BENEFITS OF ORCHESTRA</u>

What can your child learn from the orchestra?

Teamwork

The orchestra coordinates individual abilities into one central effort. It gives children the feeling of group loyalty and motivation. An orchestra defines and gives the child an essential feeling of belonging.

Discipline

The orchestra teaches responsibility. Emphasis is placed on following instructions. The orchestra teaches the child respect for music and group effect.

Concentration

Attention to detail is vital in all education-related projects. Concentration built in the orchestra often carries over to other areas, improving study habits, and increasing intellectual understanding and curiosity.

Personal Achievement

Recognizing, meeting, and overcoming a challenge may be the single most rewarding experience of all. Orchestra participation offers that opportunity by providing a learning experience where growth and fulfillment can occur.

Appreciation

Orchestra participation encourages respect and appreciation for aesthetic values and the beauty of the music created.

A Career

Few young orchestra participants possess the talent, drive, and selfdiscipline necessary to create a performing career, but the achievement of maximum individual potential can lead to college scholarships and other financially beneficial arrangements... and possibly the praise of music lovers everywhere.

B. HMS ORCHESTRA SUPPLY LIST

1. Properly working instrument

2. Electronic tuner (Matrix, Korg, Intelli-Touch) with pickup clip for bridge or tuning app

3. Method book for your instrument:

6th Grade- Essential Element Bk. 1 7th Grade- Essential Elements Bk. 2 8th Grade- Essential Technique Bk. 3

In addition, students must also have the following supplies for their specific instrument:

VIOLIN

Rosin Soft cleaning cloth Shoulder rest (Professional style: Kun, Everest, etc.)

<u>VIOLA</u>

Rosin Soft cleaning cloth Shoulder rest (Professional style: Kun, Everest, etc.)

CELLO

Rosin Soft cleaning cloth Rubber rock stop

BASS

Bass Rosin (NOT violin rosin!) Soft cleaning cloth Rubber rock stop

<u>NOTE</u>: Be sure to label all of your belongings with your name or initials. **Please** <u>do not</u> **label or mark directly on your instrument however.** Remember to label all rock stops or shoulder rests with the student's name or initials. Fingernail polish, "White-out pens", or metallic Sharpie pens may be used to mark on items such as rock stops, shoulder rests, and mutes.

OPTIONAL SUPPLIES

1. Wire music stand (great for practicing at home)

2. Complete set of extra strings (in case of broken string emergencies)

3. Metronome (helps the student keep a steady beat when practicing)



C. <u>BEHAVIOR IN THE ORCHESTRA ROOM (D.R.I.D.E.)</u>

All orchestra students are responsible for reading and obeying all school rules and all rules in the FULTON COUNTY CODE OF CONDUCT. These rules can be found in the Hopewell Middle School Student Agenda. Listed below are some basic rules regarding student conduct in the Orchestra Room and when representing HMS as a member of the orchestra. These rules are in line with Hopewell's school-wide discipline plan known as P.R.I.D.E.

Purposeful

1. Students are responsible for bringing all necessary materials to class, rehearsal, and performances. These materials include the following: instrument, music binder, book, pencil, etc.

2. Upon arrival to class, students should unpack their instruments and immediately find their assigned seat. Students should be sure to check the board for any written assignments and copy them in their notebook.

3. Proper maintenance of instruments is essential. Students should clean individually owned and/or school owned instruments on a regular basis. Each student must also assume responsibility for any necessary repairs to his/her instrument.

4. Please show pride in your school by cleaning up all trash and clutter in the orchestra room, storage room, and any other areas used by the orchestra.

5. All belongings (book bags, textbooks, folders, cases, etc.) should be placed under the student's chair or in their assigned area during rehearsals.

6. Students should label their instrument case and other belongings with their name and contact information.

Respectful

1. Orchestra students should be respectful of the director, other faculty members, chaperones, substitute teachers, orchestra guests, and other students.

2. Raise your hand to speak.

3. All talking and playing of instruments will stop when the orchestra director is on the podium. All attention should be focused on the director. Listen carefully to all directions.

4. Do not talk or practice during tuning. Each section should wait until directed to tune.

5. Food, drink, gum, and candy <u>will not</u> be permitted in the orchestra room, rehearsal area, or during performances at any time.

Inclusive

1. Be truthful and honest at all times.

2. Students will use technology with teacher approval

3. Students are not allowed to use or borrow another student's instrument or equipment. This will help to ensure that all equipment stays in proper working order.

Dependable

1. Keep all hands, feet, and objects to yourself. Horseplay will not be allowed.

2. Students are not allowed to wander the building prior to rehearsals or performances. Students should proceed to the assigned rehearsal or performance area and immediately check-in with the director or chaperone.

3. Students should remain seated during rehearsals unless they have permission to do otherwise.

4. Orchestra students are responsible for helping set up and tear down equipment before and after all performances

Engaged

1. Only positive attitudes are allowed in the orchestra room!

2. Students should always strive to do their very best.

Severe Discipline Clause: In the event a student blatantly and/or maliciously causes a serious classroom disruption, he/she will immediately be referred to an administrator. This may also result in a recommendation for dismissal from the orchestra program.

The Orchestra conduct score will correlate with progress report and report card conduct grades

- 90-100 = C1 (Excellent)
- 80-85 = C2 (Satisfactory)
- 60 75 = C3 (Needs Improvement)
- Below 60 = C4 (Unsatisfactory)

D. <u>CLASS DESCRIPTION</u>

Instrumental music classes are year-long classes. Classes meet each day for 47 minutes. Orchestra classes meet during the students' scheduled "Connections" time. Students enrolled in instrumental music will take the "Performing Arts Connections" schedule.

E. <u>DARTICIDATION REQUIREMENTS</u>

1. All students are eligible to participate in classes appropriate to their skill and grade level.

2. Membership in orchestra is continuous from semester to semester and year to year. <u>It is the policy of the school</u> and the director that a student cannot withdraw without written parental consent. A written note must be sent to the director. Prior to sending written withdrawal notes, parents are encouraged to talk with the director so that possible adjustments to their child's learning program may be attempted. No students will be dropped without prior notification from parents to the director. If a student and parent find it necessary to withdraw, it should be done at the conclusion of the semester or school year.

F. <u>REHEARSALS AND PERFORMANCES</u>

Rehearsals outside regular school hours will be scheduled only as necessary to prepare for a performance. Rehearsals and performances will be announced well in advance to give plenty of time to prepare. Afterschool rehearsals for each grade level will occur throughout the school year as needed. These rehearsals will be held from 4:15-5:30 p.m. in the orchestra room/gym/cafeteria. Students should be picked up no later than 5:30 p.m. by parents or carpool.

The Hopewell Middle School Orchestra is a performing ensemble. Concerts are an important part of the orchestral experience. **REHEARSALS AND PERFORMANCES ARE REQUIRED FOR ALL STUDENTS!** Students that fail to learn concert music to the required competency level will not be allowed to participate in concerts. These students will be allowed to attend the concert as a member of the audience in order to receive a grade for concert participation.

Students will be excused from rehearsals at the discretion of the director, if the director is notified in writing in advance. Written notice must be received at least 24 hours in advance. Students will be excused in the event of a personal emergency or illness if the absence is followed with an explanation in writing.

Performances at HMS will be held in the gymnasium. Students will not be allowed to perform if they are late or dressed inappropriately (not in proper uniform). It is the students' responsibility to be prepared for all performances. Students should arrive early to all performances: @20-30 minutes. Five minutes early is "on time." Arriving on time is considered late.

6. <u>ATTENDANCE</u>

Orchestra members are expected to attend all rehearsals and performances. Dates of these events are given well in advance. Please clear your calendars for these dates. **Dress rehearsals are mandatory for participation in concerts or special events**.

Excused Absences:

- 1. Personal Illness
- 2. Religious Holiday
- 3. Immediate family wedding/funeral
- 4. Medical Emergency

Unexcused Absences:

- 1. School club meetings without director's notification
- 2. Doctor/Dentist appointment without director's notification
- 3. Any other excuse

If you are in doubt about an absence, please ask the director in advance. **In case of sudden illnesses or emergencies, a telephone call or email is greatly appreciated**. Immediately upon returning to school after a sudden illness or emergency, the student should give a written excuse to the director. Failure to do so will count as an unexcused absence.

All absences should be kept to a minimum. This will help to strengthen the orchestra and build a solid musical foundation for the ensemble. In cases of absences from rehearsals and performances, a written statement is required IN ADVANCE whenever possible. The orchestra will take precedence over any other performing organization or athletic team. This is standard procedure for most every orchestra, both amateur and professional. Exceptions may be made on an individual basis. If there are conflicts with other HMS activities, please discuss the situation with the director in advance.

H. HONOR GROUPS AND PERFORMANCE OPPORTUNITIES

HMS CHAMBER ORCHESTRA

The HMS Chamber Orchestra is open to students in grades 6-8 by audition only. The Chamber Orchestra rehearses every Thursday morning from 8:00-8:45 a.m. Chamber Orchestra performs for special school events (Rising 6th Grade Tours, PTA events), as well as throughout the community (feeder elementary schools, nursing homes, school sponsors, etc.)

ALL-STATE ORCHESTRA

All-State Orchestra, sponsored by GMEA, is one of the highest honors a student may earn. Students must prepare specific scales, an etude, and sight-read for both the District and State level auditions. All-State acceptance means joining over 100 of the best middle school musicians in Georgia for a weekend of music in Athens, Ga. **FULTON COUNTY YOUTH ORCHESTRA**

Youth orchestra is open to Fulton County students in the 6th-8th grade. Students must be active participants in their school orchestra and must also pass an audition. (www.fultonyouthorchestra.org) SOLO AND ENSEMBLE FESTIVAL

Solo and Ensemble Festival is a GMEA sponsored event that is open to all students. It is a chance for individual students or small ensembles to demonstrate their musical talents and abilities. Students perform their selection for one judge and receive a rating for their performance. This festival is held in the fall and spring each year.

GMEA MIDDLE SCHOOL HONOR ORCHESTRA

Saturday workshop held in March. Students must be recommended by their orchestra director. Only six students per grade level are accepted per school.

I. GRADING POLICY

Progress reports are sent home at the end of each $4\frac{1}{2}$ weeks. Report cards are sent home at the end of every 9 weeks. Grades will be weighted as follows:

Major Assessments	50%
Performance Based Assessments (Playing Tests)	
Concert Performances/Rehearsals	
Projects (Original composition, Famous Musician, Composer))
Written Tests	
Minor Assessments	40%
Daily Classroom Participation	1070
Performance Based Assessments	
Classwork	
Quizzes	
	100/
Practice	10%
Class assignments	
Homework	
Practice review	
Concert reviews	
Total	100%
	TT1 1 ' C 11

The grading scale is the same for Orchestra as for all other classes. The scale is as follows:

0-69
Incomplete
No Grade

Students may earn additional grading credit for completing special activities and/or projects. Mrs. Hoebeke will give specific details and requirements for these projects. Extra credit will also be given for students attending concerts by a high school, college, or professional orchestra. Students will need to bring in a copy of the concert program, as well as complete a concert review sheet. Students may pick up a copy of the review sheet in class or download a copy on the orchestra website.

• Students will have one opportunity to recover any major assignment in which they score below 75%. This must be done before the next major assignment, and the replacement grade will be no higher than 75% and no lower than the original score.

J. HOME PRACTICE

Practicing at home is the most important part required for a student's musical success! Practicing at home will be the homework assignment EVERYDAY! The orchestra is a performing ensemble and all team players will need to be prepared. The following guidelines will help students get the most out of their practicing.

- Practice EVERYDAY! (Including weekends)
- Set ONE goal for each practice session and do not stop until you reach it
- Set aside a specific time to practice each day and stick to it!
- Practice in a quiet room that is free from outside distractions (family, phone, TV, computers, etc.).

- Create a practice routine with structure:
 - A. 5 minutes-Warm up with scales
 - B. 10 minutes- Review the day's lesson in your method book, review pieces from class, or practice technical etudes
 - C. 10 minutes- Work on problem spots
 - D. 5 minutes- Play something just for fun! Create your own piece, memorize a fun piece, or play your favorite tune! Choose whatever you want!

Students are also expected to perform for their parents at least once a week. This allows students to show what they are doing in orchestra and helps parents stay involved in their child's musical development. Performing for parents and family should be a fun activity! Here are a few suggestions of ways to make your home concerts enjoyable:

- Create colorful posters and a concert program
- Dress up in your best concert attire
- Create a mini stage with spotlights
- Let your brother or sister be the announcer
- Video or sound record the performance

K. <u>USE AND CARE OF MUSIC</u>

- 1. Do not fold, tear, or destroy music.
- 2. Do not make excessive marks on the music- ALWAYS USE PENCIL, NEVER INK!!!!!
- 3. Students should not take the music out of the folder and leave in a locker. Keep all music together.
- 4. If a student needs a piece of music, please write the request with your name and instrument on a piece of paper and give it to Mrs. Hoebeke.
- 5. Students should write their name in pencil on each part when they receive it.
- 6. Students are not permitted in the music library without permission.

L. INSTRUMENT CARE AND MAINTENANCE

Please remember to do the following maintenance to your instrument after you have finished playing:

- 1. Use a clean, soft cloth to remove rosin from the strings, instrument, and stick of the bow
- 2. Loosen the bow hair, but not so much as to allow the hair to touch the stick or for the individual hairs to separate and hang loose.
- 3. Remove any sponge or shoulder rest you may use and keep it in the case, if possible. If not possible, a drawstring bag may be attached to the case handle to carry the shoulder rest.
- 4. Place the instrument and bow in its case. Cello and bass players should put the bow in the case <u>AFTER</u> the instrument is zipped close. Use the cleaning cloth to cover the instrument and close the case securely. **DO NOT FORCE THE CASE OR ZIPPER TO CLOSE!**

Occasionally, especially before a concert, you may wish to polish your instrument. If you decide to polish your instrument, please be sure to use a good quality instrument polish. Check with your local music store to make sure that you have polish for stringed instruments. **DO NOT USE PLEDGE OR FURNITURE POLISH!** Polish should not be placed on the strings, bridge, fingerboard, neck, pegs, chinrest, or tailpiece.

THINGS TO AVOID

- 1. Never bump or jar the instrument sharply, even while it is in its case. Never attempt to glue or repair cracks yourself. Special glues are required for repairs or your instrument can be ruined. Take your instrument to the music store for repairs!
- 2. Never touch the hair of the bow, nor allow anything but rosin to come into contact with it. Always loosen the bow before placing it in the case.
- Do not put anything in the case with the instrument except what was meant to go inside. **Never put music inside the case!** Cello, bass, and upper string cases with exterior music pockets may be used for

carrying music.

- 4. Do not allow the instrument to get too hot or too cold. Do not leave the instrument in the car, especially the trunk, which is subject to the rays and heat of the sun. Never leave the instruments near a heater, fireplace, or air conditioner.
- 5. Check your bridge often to make sure that it is not leaning. Have your teacher straighten it immediately if it is leaning; otherwise your bridge will warp.
- 6. **NO ONE** but the orchestra student should handle the instrument. Do not allow your brothers, sisters, friends, and/or family pets to use your instrument! **YOU** are the expert!

INSTRUMENT RECOMMENDATIONS

- 1. Everyone should have a nametag attached to the outside of his/her instrument case with the following information: *Student's Name, School Name, Address, and Phone Number*
- 2. It is a good idea to have your instrument insured in the way that is most convenient for you. Many homeowners' policies allow a "rider" for instruments to be added. If you are renting, check with your music store to see what insurance is offered with your rental plan.

REMEMBER- THE CARE AND MAINTENANCE OF YOUR INSTRUMENT IS YOUR RESPONSIBILITY! REPAIRS, STRING REPLACEMENTS, AND BOW REHAIRS SHOULD BE TAKEN CARE OF BY YOU OR YOUR PARENTS IMMEDIATELY!

M. <u>SCHOOL-OWNED INSTRUMENTS AND EQUIPMENT</u>

School-owned instruments will be rented on a first come, first serve basis to students for **\$105 per year**. Priority will be given to those students with a financial need, beginning with 6th graders. Students using school-owned instruments are financially responsible for regular maintenance of the instrument and its case. School-owned instruments must be returned in the same, if not better, condition than when issued.

School-owned instruments are to be handled only by the person they are issued to. Extra care must be taken of these instruments because they are property of the Fulton County School System. Failure to do so will result in a loss of privilege to use school-owned instruments.

The school <u>does not</u> provide rosin, extra strings, shoulder rests, endpin stops, or cleaning cloths. It is the student's responsibility to purchase these additional items. (See Music Supply List)

Instruments may also be made available for rental during the summer months, as long as the student will be returning to Hopewell Middle School the following year. Please contact Mrs. Hoebeke for more information.

N. EQUIPMENT STORAGE AND USE

Students will be allowed to store privately owned instruments and school-owned instruments in the orchestra room during the school day. Each student will be assigned their own cubby to store their instrument. Each person is responsible for his or her own instrument. Instruments are not to be left lying around.

Students will be dismissed at 8:40 a.m. from the cafeteria and/or gym to drop off their instruments in the orchestra room. Students should take their instruments home each day in order to practice. <u>ONLY SCHOOL-OWNED</u> INSTRUMENTS THAT ARE USED DURING THE SCHOOL DAY MAY BE LEFT IN THE STORAGE ROOM EACH AFTERNOON!

0. UNIFORMS

Students will need to be in Concert Dress for all formal concerts. Concert Dress consists of the following

uniform: Red HMS Orchestra polo shirt Black slacks or dress pants Black socks or hosiery Black dress shoes

Orchestra uniforms can be ordered through Mrs. Hoebeke. Information regarding the purchase of uniforms will be sent home later in the semester. The orchestra polo shirt will be an embroidered polo style shirt with the school colors. The cost of the shirt is expected to be between \$20-25. A uniform is required for all performances.

Jeans, tennis shoes, and T-shirts <u>are not</u> acceptable for formal concerts. Students <u>will not</u> be allowed to perform in concerts or performance evaluation if dressed inappropriately.

Informal Concerts: A few concerts during the school year will require an informal uniform. These concerts are typically school assemblies, elementary recruiting concerts, Six Flags, and chamber orchestra tours. All students will be instructed as to which concerts are informal concerts. The dress for informal concerts consists of the following:

- Red HMS polo shirt OR Orchestra T-shirt
- Blue jeans
- Tennis shoes

P. ORCHESTRA ACTIVITY FEE

An orchestra activity fee of \$55 is for all 6th, 7th, and 8th grade orchestra students. The fee covers various student expenses/supplies including music binder, sheet music, and orchestra t-shirt. The fee also covers many expenses that benefit all students that are NOT covered by the school or county such as LGPE registration, guest clinicians, and miscellaneous supplies/equipment. Fees can be paid with cash, money order, or a credit card using OSP.

Q. <u>PRIVATE TEACHERS</u>

Students are encouraged to study privately with an expert on his or her instrument. It is difficult to get the specific instruction needed for each individual and each instrument in a large group setting. A list of private teachers in the North Fulton area is included at the end of this handbook and on the orchestra website. If you would like to recommend a teacher to be added to the list, please contact Mrs. Hoebeke. Many music stores also have private teachers that teach in their stores.

R. <u>MUSIC STORES</u>

There are many excellent violin shops and music stores in the area. Several stores offer special rental deals at the beginning of the school year for the first three months. Here are a few questions that you should ask when you are shopping around for your instrument.

- Is your rental program a "Rent To Own" program?
- How much of my rental is applied towards the purchase of an instrument?
- What is included in my rental? (Instrument, bow, case, rosin, shoulder pad, etc.)
- What is your policy in regards to exchanging an instrument for the next largest size?
- Does your rental program include maintenance and repair "free" of charge?
- Do you offer onsite maintenance and repairs or will my instrument be sent off for repairs?
- How long do most repairs take to fix? Will a rental replacement be made available to me while my instrument is in the shop?
- Does your store have a <u>string specialist</u> that could assist me with tuning, instrument accessories, and/or future purchases?

A list of area music stores is included at the end of this handbook and on the orchestra website. I have also included a few online music stores that offer great prices on strings, accessories, cases, and much more.

APPENDIX A.

HOPEWELL MIDDLE SCHOOL ORCHESTRA MUSIC STORES LIST

Atlanta Street Violins

387 S. Atlanta St. Roswell 30075 770-642-8111 www.atlantastreetviolins.com

Beau Vinci Violins

116 North Main Street Alpharetta 30009 678-691-2394 www.beauvinciviolins.com

Huthmaker Violins

3949 Russell St. Suwanee 30024 770-945-1188 www.huthmakerviolins.com

ONLINE MUSIC STORES

Johnson String Instrument

1-800-359-9351 www.johnsonstring.com

<u>Shar Music</u> 1-800-248-SHAR www.sharmusic.com

Southwest Strings

1-800-528-3430 www.swstrings.com

Music and Arts

631 N. Main St. Suite 107 Alpharetta 30009

Mandarin Strings

1735 Roswell Road Marietta 30062 678-401-5059 http://www.mandarinstrings.com

Ken Stanton Music (Music & Arts)

6010 North Point Parkway Alpharetta 30022 770-427-2491 www.kenstanton.com

APPENDIX B.

HOPEWELL MIDDLE SCHOOL ORCHESTRA PRIVATE TEACHER LIST

Teacher's Name	Instruments	Phone Number
Arshavfsky, Daniel (Roswell)	Violin	770-993-5533
Beard, Cindy (Alpharetta)	Violin/Viola	770-740-8107
Bost, Darlene (Alpharetta)	Violin/Viola	770-977-5474
Fairchild, Ginny	Violin/Viola	404-274-5102
Feurdean, Gabriel	Violin/Viola	770-819-7847
Fishov, Ilya (Roswell/Alpharetta)	Violin/Viola	404-585-0665
Furness, Keiko (Cumming)	Violin/Viola/Suzuki	770-887-7160
Higgins, Charlotte (Roswell)	Violin/Viola	770-552-6925
Johnson, Jeanne	Violin	770-410-4990
Johnston, William	Viola	713-320-2964
Jones, Allison	Viola	770-833-9006
Kchari, Miriam	Violin/Viola	678-795-0602
Rieve, Robert	Violin/Viola	404-210-8327
Sperber, Karen (Alpharetta)	Violin/Viola	770-993-4428
Stewart, Suzie (Duluth)	Violin/Viola/Suzuki	770-263-9310
Su, Sou-Chan (E. Cobb)	Violin	770-971-3176
Yampolsky, Jacob	Violin	770-992-8366
Barket, Jennifer (Alpharetta)	Cello	678-234-5499
Bryant, Mary Beth	Cello	770-713-1255
Dallow, Joel (Roswell)	Cello	770-355-2556
Feurdean, Shalunda	Cello	770-819-7847
Kang, Sylvia	Cello	323-213-1664
KChari, Joshua	Cello	678-795-0602
Barket, James (Alpharetta)	Bass	678-234-5499
Gamba, Seth (Roswell)	Bass	770-475-2660
Huthmaker, Anna (Suwanee)	Bass	770-476-9443
Markey, Todd	Bass	678-297-0911
MUSIC STUDIOS		
North Atlanta Talent Education (Roswell)	Violin/Viola//Cello/Piano	770-640-1003
Huthmaker Bowed String Instruments (Suwanee)	ALL	770-945-1188

Georgia Academy of Music (Buckhead)	ALL	404-355-3451
William Pu Music Academy (Alpharetta/Johns Creek)	ALL	770-396-3626

HMS ORCHESTRA

2023-2024 HANDBOOK

VERIFICATION AND SIGNATURE FORM

I have read and understand all the rules, regulations, and performance procedures for the HMS Orchestra outlined in this handbook. I understand that I am responsible for the information included in the handbook. I agree to keep the handbook in a convenient location to refer to when questions may arise.

Student's Name	Grade	
Parent's Name		
Phone Number		
Email address		
Student Signature	Date	
	2	
Parent Signature	Date	

Please sign and return this form to school by Friday, August 25, 2023.